



School culture at Balmer School is very important and is something we constantly work on. To address one part of our culture, our school focuses on one character trait per week which we call "Value of the Week". Such traits are Honesty, Kindness, Politeness, and Courtesy. Numerous activities are provided to develop these school-wide themes: Principal's Walk, Random Acts of Kindness, and Community Meetings.

The students and staff are working to develop well-rounded learners and will continue to strive for excellence with High Expectations and High Standards. The Parent-Teacher Association provides many materials, programs and services to Balmer School. They are a valuable contributor to the success of Balmer School.

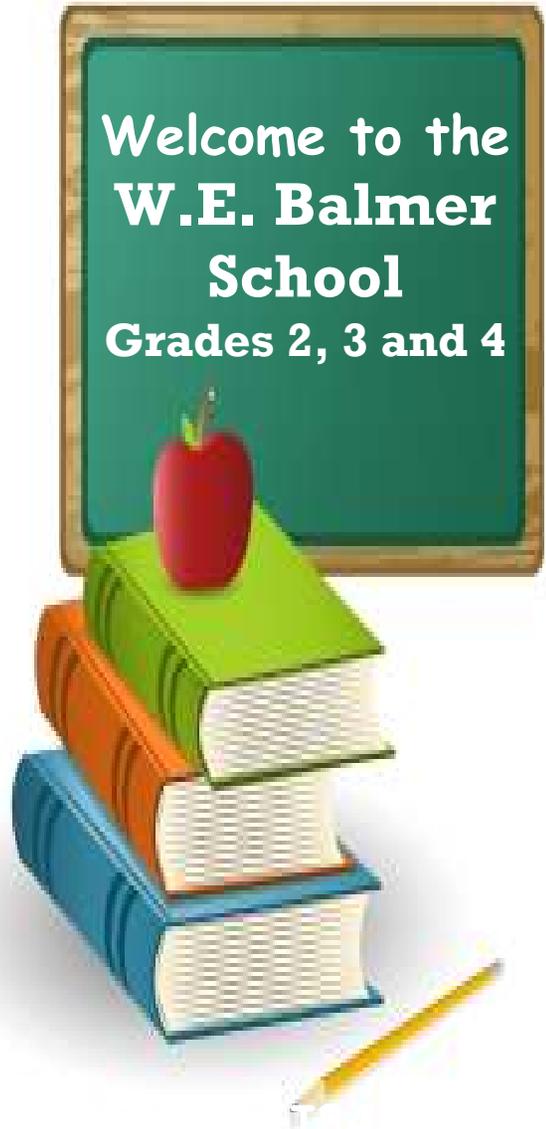


W.E. Balmer Elementary School

"A Community of Learners"

(508) 234-8161

21 Crescent Street
Whitinsville • MA • 01588



**Welcome to the
W.E. Balmer
School
Grades 2, 3 and 4**

Curriculum Core Values

- Focusing on children's social, emotional, and academic needs.
- Continuing our commitment to open communication between home, school and community.
- Guaranteeing a safe school environment.
- Having children learn through active participation.
- Committing to a progressive curriculum.
- Continuing to develop positive self-esteem.
- Challenging our learners to reach their potential

John Zywiec, Principal
(508) 234-8161

The Northbridge Public Schools prohibits discrimination on the basis of race, color, gender, religion, age, national origin, sexual orientation, homelessness or disability in the operation of the educational programs, activities or employment policies.



The Balmer Community

Our collegiality embodies a sense of respect, leadership and pride.

Curiosity, enthusiasm, individuality and diversity are valued.

Mental and physical wellness are encouraged and supported.

The mission of the Northbridge Public Schools is to prepare our students to become responsible, contributing members of society by providing a challenging, rigorous educational program which will maximize academic achievement, enable intellectual, physical, social, and emotional development in an atmosphere which promotes creative and critical thinking.

We believe that:

Students, faculty and parents are responsible for working toward common goals.

Everyone's role is important in building a community of learners.

We work in an environment conducive to learning through site-based management.

We believe that all students can learn and achieve at a high level. We believe that it is our responsibility to answer the important questions regarding student learning:

What it is we expect our students learn?

How do we know they are learning it?

How do we respond when they don't learn?
