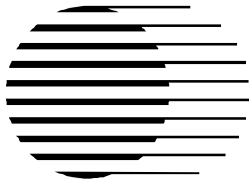




TEACHERS . . . Would you like to earn your Professional License in a DESE Approved Program that does not require a Masters Degree?

French River is **NOW** accepting registrations for a January start in our elementary education, grades 1—6; early childhood education, PreK—2/3; math, grades 5-8; moderate disabilities, preK-8 and grades 5-12; and general science, grades 5-8 cohort groups. (See the last page of this flier for more details).



French River Education Center, Inc.

**P. O. Box 476, 672 Main Street
North Oxford, MA 01537**

**SPRING 2010
GRADUATE COURSES**

Visit our web site at: WWW.FREC.ORG

PLEASE NOTE: *French River graduate courses* with an “ED” prefix are offered through *Worcester State College* and all others are offered through *Framingham State College*. Their respective Offices of Continuing Education, in partnership with the Center, offer **elective courses** designed for students with baccalaureate degrees and appropriate teaching credentials. These courses are graduate level, developed primarily for professional advancement. They are not part of any degree program. Seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirement.

**COURSE
TUITION**

Member: \$485
Non-member: \$575

**PHONE (508)987-0219 Ext.104
FAX (508)987-1396
EMAIL . . . mdudley@frec.org**

TO REGISTER: Complete the registration form below and mail with payment to:
French River Education Center, P.O. Box 476, North Oxford, MA 01537

Registrations by phone, fax, or email must be accompanied by a Visa, MasterCard or Discover Number. Although we accept a fax or email registration, we realize this technology is not without error. Therefore, we are not responsible for *lost in space* transmissions. You must send in the original form by mail to insure your registration. Please specify if previously sent.

REGISTRATION DEADLINES ARE ONE WEEK PRIOR TO COURSE START DATES.

Note: Courses will be cancelled due to low enrollment one week prior to the course start date. Therefore, please do not wait to register after the deadline. In order for the Center to have an accurate course registration count, it is better to register and withdraw (with full tuition reimbursement) than to wait until the last minute. Delayed registrations may result in course cancellations. Any questions? Call Maddy Dudley at 508-987-0219, Ext. 104.

Check your transcripts before registering to be sure you have not already taken this course and received credit for it.

Name: _____
Address: _____
City, State, Zip: _____
Home Phone: _____
Email Address: _____
School: _____
District: _____
School Phone: _____

Registrations will not be accepted without Social Security Number

_____ - _____ - _____

Course Title: _____

Location: _____

Dates: _____

Instructor: _____

Which license do you hold? Initial Professional In what field? _____

Check Enclosed.
Amount _____

Credit Card:

Number _____ - _____ - _____
Signature _____

Exp. Date _____
Amount _____

Following are the member districts of French River Education Center:

Abbey Kelly Foster Charter School, Auburn, Bay Path Voc. Tech., Blackstone-Millville Regional, Douglas, Dudley/Charlton Regional, Grafton, Leicester, Millbury, Northboro/Southboro Regional, Oxford, Quabbin Regional, Quaboag Regional, Southbridge, SWCEC, Spencer/E. Brookfield Regional, Sutton, Tantasqua/Union 61, and Webster.

GRADUATE COURSES

GRADES Grade reports are no longer generated and mailed to students. Grades are now online for both Worcester and Framingham State Colleges. If you have not already received notification from the college, you will receive a letter or email with a code and instructions on how to access your records. If you mistakenly discarded this letter, call the Tech Desk at Worcester State (508-929-8856) or Student Help Desk at Framingham State (508-215-5950).

Graduate Courses (3 college credits) equal 67.5 PDPs. Courses are approved through Worcester State College (WSC) or Framingham State College (FSC).

Withdrawal Policy Full refund prior to first class; 80% after first class; no refund thereafter. This policy is consistent with Worcester and Framingham State Colleges. Withdrawals must be in writing, mailed, emailed or faxed to French River.

Attendance: 100% attendance is expected. Participants cannot receive a grade of A if absent for more than 6 hours. Participants must consult with instructors to make up for any loss of time in class.

VISIT OUR WEBSITE AT WWW.FREC.ORG FOR COURSES OFFERED IN NON-MEMBER DISTRICTS.

ED971-R283 Connecting Science and Social Studies

(3 credits—WSC)

Instructor: John Baron

For teachers of grades 2 to 8, this course is content-oriented and links science and social studies using the award winning series "Connections" to explore the relevancy of the past to today. The course will feature James Burke's videos based on science and social studies standards to foster an awareness of how much of the modern world owes a debt of gratitude to ancient discoveries.

NEW

Tuesdays

Feb. 2—May 4

3:30 to 6:30 p.m.

Burgess Elem. Sch.

Burgess Sch. Road

Sturbridge, MA

ED971-R195 Influences and Impact of World War II: A Modern Approach

(3 credits—WSC)

Instructor: Mark Sullivan

For high school Social Studies teachers, this course is designed to make the study of World War II fun, exciting, and amenable to all learning styles. (Includes students on 504s and IEPs). Using the internet, PowerPoint, and differentiated instruction, participants will examine the causes and course of the war with a variety of methods in which to engage and present primary sources and curriculum. **Materials Fee: \$10**

Mondays

Feb. 22—May 17

6:00 to 9:00 p.m.

Oxford High School

Main Street

Oxford, MA

ED971-R284 Music Activities for the Elementary Classroom

(3 credits—WSC)

Instructor: Jeffrey Keay

For K-4 classroom & music teachers, this course is designed to introduce music activities that can be integrated into the classroom curriculum and routines. Activities include singing, playing instruments, creative movement, dancing, singing games and combining music with stories, poems, and chants. How music activities integrate with and build on Howard Gardner's Multiple Intelligences will be explored. **Fee: \$10**

NEW

Mondays

Feb. 22—May 17

4:00 to 7:00 p.m.

Charlton Elem Sch.

Burlingame Road

Charlton, MA

ED971-R282 The Development of Christianity

(3 credits—WSC)

Instructor: Joan D'Argenis

For middle and high school Social Studies teachers, this course is designed to study the development of Christianity from its origins to the eve of the Reformation. Emphasis is on the evolution of theology within the context of Western civilization. Specific subjects include ancient Hebrew thought, Hellenism, Gnosticism, the historical Jesus, the Trinity, Augustine, medieval theology, heresies, etc.

NEW

Mondays

Feb. 22—May 10

3:30 to 7:00 p.m.

Oxford High School

Main Street

Oxford, MA

ED971-R102 Designing Student Data Management Systems

(3 credits—WSC)

Instructor: Angela Dwyer

For all educators, this course is designed to introduce the BEGINNER to spreadsheets and Microsoft Excel. Participants will learn how to format cells, create charts and tables, record data, construct basic formulas, generate graphs, and create a simple grade book and come away with a general understanding of how to create worksheets and identify uses for them within the classroom. **Materials Fee: \$25**

Tuesdays

Feb. 23—May 11

3:30 to 7:00 p.m.

Charlton Middle Sch.

Oxford Road

Charlton, MA

ED971-R114 Creative Bookmaking for Classroom Use—Part I

(3 credits—WSC)

Instructor: Roberta Monette

For grades K-12 teachers, art specialists & beginning educators, this course introduces a variety of book forms and bookmaking techniques that provide teachers of any subject with an adaptable instructional tool. In this very hands-on class, teachers will construct the books and work on ways to incorporate them into their curriculum areas. **Materials Fee: \$20**

Tuesdays

Feb. 23—May 11

4:00 to 7:30 p.m.

Wire Village School

Paxton Road

Spencer, MA

ED971-R7 Curriculum Enrichment Through Technology (3 credits—WSC)	Tuesdays Feb. 23—May 4 3:30 to 7:00 p.m.	Ruggles Lane School Ruggles Lane Barre, MA
Instructor: Anne Diaz For all educators , this course is designed to enhance classroom lessons with available technology. Using Microsoft Word, PowerPoint and Smart Notebook, participants will create lessons that meet the learning standards of the Frameworks. Participants will need their curriculum guides, a flash drive, and have access to the internet for 9 hours of online work to be completed outside the classroom.		
ED971-R6 Inclusion in Public Education (3 credits—WSC)	Tuesdays Feb. 23—Apr. 27 4:00 to 8:00 p.m.	Auburn High School Auburn Street Auburn, MA
Instructor: Michael Constantinou For middle and high school special and regular education teachers , the emphasis of this course is on inclusive teaching in the regular classroom and practical strategies for improved academic performance. Participants will become familiar with the general characteristics of various learning disorders, effective examples of practical strategies, and information on MCAS alternative portfolio. Materials Fee: \$5 Required Texts (available on Amazon): Inclusion: A Fresh Look: Practical Strategies to Help All Students Succeed—Linda Tilton; Inclusion: 450 Strategies for Success: A Practical Guide for All Educators Who Teach With Disabilities—Hammeken (2000).		
ED971-R285 Excel in Education (3 credits—WSC)	NEW	Tuesdays Feb. 23—May 18 6:00 to 9:00 p.m.
Instructor: Mark Hauver	Auburn High School Auburn Street Auburn, MA	
For all teachers , this course is designed to provide the participant with the necessary skills to create, edit, and format a worksheet and work book using spreadsheet application software. We will work with formulas, macros, validation techniques, filters and pivot tables to analyze, summarize and evaluate information. Students must have access to internet for 9 hours of online work outside the classroom.		
ED971-R151 East Meets West (3 credits—WSC)	Thursdays Feb. 25—May 13 4:00 to 7:30 p.m.	Oxford High School Main Street Oxford, MA
Instructor: Roberta Monette	For K-8 educators and art specialists , this course is designed for participants to gain insight into the studies of Asian art, celebrations, culture, and people through writing and art. Hands-on activities as an approach to the history and arts of these cultures will be completed to incorporate Asia into the curriculum. Materials Fee: \$25	
ED971-R42 H.O.T (Hands-on Technology) Science (3 credits—WSC)	Thursdays Feb. 25—May 13 4:00 to 7:30 p.m.	Oxford High School Main Street Oxford, MA
Instructor: Janice Berthiaume	For teachers, grades 1—8 , this course is designed to demonstrate how to make science “come alive” through the use of hands-on activities and related websites. The Science Frameworks will be addressed and discussed to improve MCAS results. Materials Fee: \$25	
ED971-R223 The Impact of Terrorism on America (3 credits—WSC)	Thursdays Feb. 25—May 20 3:30 to 6:30 p.m.	Auburn Middle Sch. Swanson Road Auburn, MA
Instructor: Matt Watson	For middle, high school social studies and SPED teachers , this course is designed to explore the world of terrorism. Participants will examine its roots, growth and impact upon America and create valid lessons, activities, and projects that can be utilized in the classroom. The Mass Social Studies Frameworks will be actively addressed. Participants will share their thoughts and ideas in an open forum on both historical content and teaching techniques. Materials Fee: \$10	
ED971-R17 Violence in Society (3 credits—WSC)	Thursdays Feb. 25—Apr. 29 3:30 to 7:30 p.m.	Sutton High School Boston Road Sutton, MA
Instructor: Dr. Richard Brown	For all educators and school personnel , this course is designed to make participants aware of how schools and courts are attempting to deal with the problem of violence on a daily basis. Participants will look at all forms of violence in today’s society (child abuse, domestic violence, teen dating violence, etc.) and see what is being done to curb the violence that no one is immune from. Materials Fee: \$20	
ED971-R180 Folk Songs as Primary Sources in American Studies (3 credits—WSC)	Saturdays—flexible Feb. 27—Apr. 17 10:00 a.m. to 2:00 p.m.	F.I.T.C. Office 97 Sturbridge Rd. Holland, MA
Instructor: John Scott	For elementary, middle, high school and special education teachers , this course provides classroom-ready materials, background information, and training for classroom implementation. Emphasis is on supplying practical enrichment lessons for teachers of History, English, and Music. Major themes, such as American Revolution and Western expansion, will be covered and participants will be given ample time and training to master the materials for classroom use. Text Fee: \$35	
ED971-R260 Interactive Read-Alouds (3 credits—WSC)	Saturdays Feb. 27—Mar. 20 8:00 a.m. to 3:30 p.m.	French River Ed. Ctr. 672 Main Street North Oxford, MA
Instructor: Kathy Klemanski	For grades K-5 teachers , this course is designed for participants to discover how interactive read-aloud is a powerful tool for deepening comprehension, with the focus on large group instruction for modeling comprehension strategies. Materials Fee: \$25 Participants will need access to the internet for 7 hours of online coursework outside the classroom.	

ED971-R278 Strategies to Enhance Your Teaching (3 credits—WSC) **Mondays** **Quaboag Regional H.S.**
Instructor: Joseph Salvatore **Mar. 1—May 3** **Old W. Brookfield Rd.**
3:30 to 7:30 p.m. **Warren, MA**
For middle and high school teachers, this course is designed to examine the best ways to teach the requirements of the Frameworks. Participants will learn about multiple intelligences and how to implement technology, videos, music, projects, and activities into classroom lessons. Participants will create an instructional bundle on a unit in their curriculum that incorporates a variety of best practices and methods.

ED971-R274 Understanding Science—Part I (3 credits—WSC) **NEW** **Tuesdays** **Charlton Middle Sch.**
Instructor: Nancy Doucimo-Garcia **Mar. 2—May 4** **Oxford Road**
4:00 to 8:00 p.m. **Charlton, MA**
For PreK-middle and special education teachers, this course is designed to make the “Science Phobic” comfortable following the Massachusetts and National Science Frameworks. Emphasis of the course will be on solar and lunar eclipses, moon phases, and the reasons for the seasons. Participants will be accessing the internet for research projects. **Materials Fee: \$20**

ED971-R254 Creating a Positive Atmosphere in the Classroom (3 credits—WSC) **NEW** **Tuesdays** **Dudley Middle School**
Instructor: Greg Desto **Mar. 2—May 4** **Dudley-Oxford Road**
4:00 to 8:00 p.m. **Dudley, MA**
For all educators, this course is designed to display why and how to create environments which students will want to be part of. Participants will be encouraged to utilize a collaborative and hands-on approach to assessing their classroom/school’s climate and developing a realistic, incremental plan for improvement.

ED971-R290 Enhancing Differentiated Instruction in Social Studies and Language Arts (3 credits—WSC) **NEW** **Wednesdays** **Burgess Elem. School**
Instructor: John Baron **Mar. 3—May 26** **Burgess School Rd.**
3:30 to 6:30 p.m. **Sturbridge, MA**
For K-12 teachers, this course will enable participants to construct materials that will help enhance differentiated learning in the classroom with a focus on games to aid in the teaching of social studies and language arts, and template games flexible enough to adapt to World and American History. This course will foster collegiality and creativity. **Materials Fee: \$38**

ED971-R286 When Textbooks Aren’t Enough (3 credits—WSC) **NEW** **Wednesdays** **Heritage School**
Instructor: Cynthia Rawson **Mar. 3—Apr. 14** **Oxford Road**
3:30 to 7:30 p.m. **Charlton, MA**
For K-5, special and regular education teachers and specialists, this course is designed to help participants explore new ways to present Math, Science, Language Arts, and Social Studies curriculum by utilizing a wide range of resource materials and implementing brainstorming techniques to develop interdisciplinary units and lessons in the content areas. **Required field trip: either April 3 or 10. Materials Fee: \$25**

ED971-R291 Discovering America Through the Arts (3 credits—WSC) **NEW** **Thursdays** **Heritage School**
Instructor: Cindy Rawson **Mar. 4—Apr. 15** **Oxford Road**
3:30 to 7:30 p.m. **Charlton, MA**
For K-12 teachers and specialists, this course covers topics of native Americans, Civil Rights, Immigration, and Early American History through poetry, music and art to aid participants in finding ways to motivate students to learn important material by using all of their senses. Participants will design ways to enhance their own specific curriculum by utilizing the rich culture of America. Museum workshops and a **required field trip (either April 3 or 10)** will provide additional resources.

ED971-R287 The Law in Film—Part II (3 credits—WSC) **NEW** **Fridays & Saturdays** **Auburn High School**
Instructor: Dr. Richard Brown **Mar. 5, 6, 12, 13, 26, 27** **Auburn Street**
Fri.: 3:30 to 7:30 p.m.; Sat. 8 a.m. to 4 p.m. **Auburn, MA**
For teachers, grades 6—12, this course is a continuation of an in-depth examination of a series of law-related films in the 1960s through the 1980s, designed to help educators develop an understanding of how our legal system works. A comparison will be created whereby the participant will analyze the legal issues covered in a particular film and contrast it to the real case in history. **Materials Fee: \$20**

ED971-R273 The Powerful Impact of Multi-Sensory Instruction (3 credits—WSC) **NEW** **Fridays & Saturdays** **Auburn High School**
Instructor: Karen Kowaleski **Mar. 5, 6, 12, 13, 19, 20, 26, 27** **Auburn Street**
Fri.: 4 to 7 p.m.; Sat. 10 a.m. to 4 p.m. **Auburn, MA**
For all teachers, this course is designed to introduce strategies for those hard to reach students, providing exposure to a variety of multi-sensory programs and techniques to illustrate methods for increasing each child’s ability to learn. Participants will develop an understanding of brain basics, sensory preferences, and hemispheric dominance. A variety of methods and materials will be discussed and modeled.

ED971-R261 Center Development to Support Instruction and Assessment (3 credits—WSC) **Fridays & Saturdays** **Woodward School**
Instructor: Kathy Dubuque **Mar. 19, 20, 26, 27, Apr. 9, 10** **Cordaville Road**
Fri: 4 to 8 p.m.; Sat. 8 a.m. to 4 p.m. **Southborough, MA**
For grades K-8 and SPED teachers, this course is designed to assist teachers in the development and management of tiered instruction for their learners. Extensive sharing of learning centers, assessment methods that are practical, and management strategies will be demonstrated throughout this course. Participants will reflect on their learners and develop center activities to support the levels of those students.

ED971-R8 Developmental Practices and Assessment in the Classroom (3 credits—WSC) Instructor: Kathy Dubuque For grades K-8 and SPED teachers , this course will demonstrate effective ways to prepare developmentally appropriate curriculum and how to give children ownership of their learning through authentic assessment. Strategies to provide a balance between student and teacher-directed instruction and how to create a community of learners will be shown throughout the course.		Tuesdays Mar. 23—May 25 4:00 to 8:00 p.m.	David Prouty H.S. Main Street Spencer, MA
PRDV73315 Interactive Reading and Math Curriculum (3 credits—FSC) Instructor: Kathy Dubuque For K-8 and SPED teachers , this course demonstrates how to involve children in everyday reading and math activities. Strategies for making literacy connections are shared through children’s work and teacher designed materials. Teachers will develop curriculum materials.		Wednesdays Mar. 24—May 26 4:00 to 8:00 p.m.	Oxford High School Main Street Oxford, MA
PRDV78414 the Child-Centered Classroom for Learning Involvement (3 credits—FSC) Instructor: Kathy Dubuque For K-8 and SPED teachers , this course demonstrates how to provide learning situations that involve the student in individual and pre-learning strategies. Many teacher designed learning activities and centers will be shared as well as management techniques. Discussions will center on involving children in writing and literature as well as methods used to accomplish this activity.		Thursdays Mar. 25—May 27 4:00 to 8:00 p.m.	Sutton Elementary Sch. Boston Road Sutton, MA
ED971-R251 Strategies for Reducing Prejudice & Social Intolerance NEW (WSC—3 credits) Instructor: Lesa Patrock For grades K-12 teachers, special ed, admin, and guidance/health personnel , this course is designed to show how violence and prejudice are learned behaviors - not inevitable. Educators play a vital role in creating a climate of respect and preventing hate crime victimization. Curriculum deals with extent of hate crimes in America and strategies that prove effective in reducing hate crimes among our youth. Fee: \$10		Tuesdays Mar. 30—June 1 4:00 to 8:00 p.m.	Dudley Middle School Dudley/Oxford Rd Dudley, MA
ED971-R275 Woman’s Suffrage (3 credits—WSC) Instructor: Lesa Patrock For all educators and school personnel , this course is designed to expand knowledge of the struggle for woman’s suffrage. Participants will explore the lives of the most influential women who fought for women’s rights and the 19th Amendment. Participants will become knowledgeable of the leaders, goals, and opposition of the woman’s suffrage movement. Course format will be lectures, handouts, and videos.	NEW	Wednesdays Mar. 31—June 2 4:00 to 8:00 p.m.	Dudley Middle School Dudley/Oxford Rd. Dudley, MA
ED971-R108 Connecting Technology with Curriculum Frameworks—Part II (3 credits—WSC) Instructors: Judy Cournoyer and Julianna Robb For all teachers , this course takes participants beyond introductory computer applications to explore programs such as PowerPoint, Word, and Notebook 10, to produce higher level materials for classroom use and create a better understanding of how to integrate technology into classroom settings. Participants must purchase a flash drive and have access to internet for online coursework outside of classroom.		Wednesdays Apr. 7—June 16 3:45 to 6:15 p.m.	Eastford Rd. School Eastford Road Southbridge, MA
ED971-R289 Maximizing Independent Reading—Part II (3 credits—WSC) Instructor: Kathy Klemanski For K-5 teachers , this course enables teachers to engage their students in meaningful conversations about their reading while expanding their comprehension. Participants must have access to the internet for 7 hours of online coursework outside the classroom.		Saturdays Apr. 10, May 1, 8, 15, 22 8 a.m. to 3:30 p.m.	French River Ed. Ctr. 672 Main Street North Oxford, MA
ED971-R288 Teacher 2.0: Teaching in a Web 2.0 Classroom (3 credits—WSC) Instructor: Michael Whittier For all teachers , this course is designed to engage the participant in the use of manipulatives and integration of Web 2.0 technologies into the 21st century classroom and consider the implications of these technologies on students, the classroom, and learning. Two Required Texts	NEW	April 20, 21, 22 8 a.m. to 4 p.m. and 3 Sat. to be determined by class	Sutton High School Boston Road Sutton, MA
PRDV78914 Developing Instructional Materials for the Classroom (3 credits—FSC) Instructor: Kathy Dubuque For K-8 and SPED teachers , this course explores and utilizes the philosophical and educational tenets fundamental to the effective creation of learning materials for the classroom. The criteria for developing manipulatives as well as various techniques and principles in creating and using these materials are presented. Thematic units and integrated curricula that enhance, enrich and supplement content area are developed.		Fridays & Saturdays Apr. 30, May 1, 14, 15, 21, 22 Fri.: 4 to 8 p.m.; Sat.: 8 a.m. to 4 p.m.	Auburn High School Auburn Street Auburn, MA
ED971-R130 Discovering New England’s Literary Past—Part I (3 credits—WSC) Instructor: Tanyalee Gallant-Smith For grades 6-12 teachers , this course consists of intensive field work designed to address English/LA, History, Social Science and Visual Arts curricula. Students will tour New England’s best known literary, artistic and historic landmarks. Participants should have MTA card.		Saturdays May 1, 8, 15, 22, June 5 9 a.m. to 4:30 p.m.	French River Ed. Ctr. 672 Main Street North Oxford, MA

ATTENTION INSTRUCTIONAL ASSISTANTS . . . Are you pursuing a preliminary license in either Elementary Education, Early Childhood Education, or Moderate Disabilities? If so, the following may be of interest to you....

Besides possessing a bachelor’s degree, a passing score on the MTEs and subject matter tests, the *Regulations for Educator Licensure* (603 CMR 7.04) outlines additional requirements for teacher candidates. You must also complete a forty-hour (40) seminar series that addresses the teaching of Reading, English/Language Arts, Mathematics, and Inclusion (10 hours on each topic) unless you have already had these as courses as an undergraduate student. (NOTE: Moderate Disabilities candidates need only the first 30 hours.) **French River Education Center has a program designed to satisfy this requirement (specifically, 603 CMR-7.04, subsection 5a and 5b of the licensure regulations). Certificates are awarded at the conclusion of the series. Tuition for the series will be \$400.** We accept personal checks, Visa, MasterCard, and Discover credit cards.

“Teaching Reading, Math, and English/Language Arts to Students of All Ability Levels” and “Including Special Needs Students in the Classroom”

**Mondays and Wednesdays, February 1 – March 17, 2010 (excluding Feb. vacation)
Oxford High School 4:30 p.m. – 7:30 p.m.**

~Reading (10 hours – 10 PDPs) Dates: February 1, 3 & 8 \$100

This seminar will focus on basic principles of teaching developmental reading to students of all ability levels. Current research-based principles for teaching phonemic awareness, phonics, vocabulary, reading comprehension, and language arts will be emphasized. Behavior management will also be addressed.

~English/Language Arts (10 hours - 10 PDPs) Dates: February 10, 22, & 24 \$100

This seminar is designed to assist those teaching English/Language Arts to present the subject matter effectively in the inclusion classroom. Focus areas include a discussion of what constitutes effective English/Language Arts instruction and instructional strategies to engage children in learning. Behavior management will also be addressed.

~Math (10 hours - 10 PDPs) Dates: March 1, 3, & 8 \$100

Through case studies, professional articles, hands-on activities, and internet sites, participants will gain knowledge and insight on how best to teach math to students of all ability levels. Also, participants will explore strategies to make math meaningful to students and discuss impediments to student learning in math. Behavior management will also be addressed.

~Including Special Needs Students (10 hours – 10 PDPs) Dates: March 10, 15, & 17 \$100

The Individuals with Disabilities Education Act (IDEA) provides the foundation for inclusive schooling, requiring that every child with a disability receive a free and appropriate education and learn in the least restrictive environment. One approach to achieve the requirements of the law is to “retrofit”, which means teachers solve problems after the fact in an attempt to fit a student into the existing framework. An alternative approach is “universal design”, which means that the differentiated materials, methods, and assessment alternatives are considered and created in advance with the full range of students’ differences in mind. This seminar will also introduce participants to the concept of *universal design*.

Complete the registration form below and mail with payment to:

**French River Education Center, P.O.Box 476, North Oxford, MA 01537
Registration deadline is one week prior to each session start date.**

Preliminary License Seminar Series	Spring 2010	Feb. 1—Mar. 17
Name: _____ Social Security Number: _____ - _____ - _____		
Home Address: _____ (Street) (City/Town) (State) (Zip)		
Home Phone: _____ Email Address: _____		
School: _____ School District: _____ School Phone: _____		
In what teaching field are you pursuing a preliminary license? _____		
Please check one: I wish to enroll in the entire 40 hour seminar series _____ Yes _____ No (If “no”, check topics below) (Note: Each 10 hour topic is \$100) _____ Reading _____ Math _____ Engl/LA _____ Inclusion		
Total Payment amount: _____ If paying by check, please make check payable to French River Education Center.		
Check Enclosed: Amount: _____	Credit Card Number: _____ - _____ - _____ - _____ Exp. Date: _____	

ATTENTION MODERATE DISABILITIES PRELIMINARY LICENSE CANDIDATES....

In addition to satisfying subsection 5a of the MA Department of Education's *Regulations for Educator Licensure* (603 CMR 7.04), **you must also satisfy the requirements of 7.04, subsection 4a and 4b, which reads...**

4. Competency Review for candidates seeking the following licenses:

- Teacher of students with moderate disabilities, teacher of students with severe disabilities, teacher of the deaf and hard-of-hearing, and teacher of the visually impaired.
- Fields for which there is no subject matter test available.

The operative words are "**Competency Review**" and "**fields for which there is no subject matter test available**". Since there is no subject matter test, per se, for moderate disabilities preliminary license candidates, you must meet the Department of Education's **competencies** for moderate disabilities candidates by completing a sixty-hour (60) seminar series (10 hours on each competency)---***in addition to the 30 hour seminar series we offer (reading, Eng/la, and math) to satisfy subsection 5a.*** For moderate disabilities preliminary license candidates, the six (6) competencies are as follows:

Competency Review Subject Matter Knowledge Competencies

- ~ Educational terminology for students with mild to moderate disabilities--**10 hours**
- ~ Preparation, implementation, and evaluation of Individualized Education Plans (IEPs)--**10 hours**
- ~ Design or modification of curriculum, instructional materials, and general education classroom environments for students with moderate disabilities--**10 hours**
- ~ Federal and state laws and regulations pertaining to special education--**10 hours**
- ~ Coverage of Knowledge of services provided by other agencies--**10 hours**
- ~ Ways to prepare and maintain students with disabilities for general education classrooms--**10 hours**

(Source: Dept of Education, Office of Educator Licensure, December 1, 2008 memorandum)

To satisfy these **preliminary license requirements** for moderate disabilities teacher candidates, FREC is now accepting registrations for:

“Foundations, Knowledge and Practices for Special Education”

A 60-Hour Subject Matter Knowledge Competencies Seminar Series

Instructor: Dr. Elizabeth Zielinski

Dates: Tues. & Thurs. March 23--June 3, 2010 *(excluding April vacation)*

Location: Oxford High School

Times: 4:30p.m. – 7:30p.m.

Cost: \$600

Course Overview:

Designed to meet the Department of Elementary and Secondary Education's preliminary license requirements relative to subject matter competencies in moderate disabilities, this seminar series will introduce participants to Federal and state laws/regulations pertaining to special education, as well as educational terminology for students with mild to moderate disabilities. Participants will also learn how to prepare, implement, and evaluate Individualized Education Plans (IEPs). Additionally, participants will design and/or modify curriculum, instructional, and assessment materials for students with moderate disabilities in the general education classroom environments while learning ways to prepare and maintain students with disabilities for general education classrooms. The seminar series will also provide knowledge of services provided by other agencies to special education students and families with an emphasis on transitional services for Special Education Students.

Complete the registration form below and mail with payment to:

French River Education Center, P.O. Box 476, North Oxford, MA 01537—Attention: Mike Fields
REGISTRATION DEADLINE IS MARCH 19, 2010

Preliminary License Moderate Disabilities: 60 Hour Seminar

Tuesdays & Thursdays, March 23—June 3, 2010

Name: _____ **Social Security Number:** _____ - _____ - _____

Home Address: _____
(Street) (City/Town) (State) (Zip)

Home Phone: _____ **Email Address:** _____

School: _____ **School District:** _____ **School Phone:** _____

Check Enclosed:
Amount: _____

Credit Card
Number: _____ - _____ - _____ - _____ Exp. Date: _____



TEACHERS..... **DO YOU NEED TO EARN YOUR PROFESSIONAL LICENSE?**

PLEASE BE ADVISED.....*State Senate Docket #267, filed on January 3, 2009, is a bill now before the State legislature sponsored by Senator Robert O'Leary titled "An Act to Reform Educator Licensure in the Commonwealth". If approved, the bill would go into effect January 1, 2011 and effect anyone not enrolled in a program. Under this bill, a **professional license would require either a** "....Masters degree or attained certification by the national board of professional teaching standards", i.e., either a Masters to earn professional license or national board certification to earn your professional license. Both will cost you a great deal of time and money compared to our approved program. Getting started in a program negates any legislative changes as enrollees would be grandfathered. So, if you are seriously thinking about enrolling in a program to earn your professional license, I encourage you to consider doing it now.*

French River is accepting enrollments now for January 2010 in these DOE approved programs!

- ~General Science, Grades 5-8* ~Early Childhood Teachers, PreK-2 ~Math Teachers, Grades 5-8
- ~Teacher: Moderate Disabilities, PreK-8 & 5-12 ~Elementary Education Teachers, Grades 1-6
- (*Offered in collaboration with Norfolk County Teachers Association)

FREC is now enrolling teachers in the aforementioned MA Dept. of Education approved district-based **Professional License** programs. Classes are held one day a week at Oxford High School, Oxford, MA, from 4:30 p.m. – 7:30 p.m. Registrations are being accepted **NOW** on a “**first come, first serve**” basis for all the above referenced programs. Framingham State College awards the graduate course credits.

You should know....the Department of Education requires those teachers holding an **Initial License** to earn a **Professional License** in the same field **within five years of hire**. If you hold an initial license in any one of the above referenced fields and are looking for a low cost, alternative pathway to professional license---*one that does not require enrolling in a Masters program*---yet satisfies the professional licensure program requirements of the Department of Education--- then one of our programs may be of interest to you. When you compare time and cost, teachers in a FREC program will pay less than \$2,300 (**just 2 graduate** courses for early childhood, elementary education, and math candidates) and \$3,300 (**just 3 graduate courses** for general science and moderate disabilities candidates) to earn their professional license while a Masters degree might be 10-12 graduate courses and could cost as much as \$14,000 - \$16,000!

Interested? Want to learn more?

Call Mike Fields, Director, at 508-987-0219, ext. 101, (mfields@frec.org), or Maddy Dudley at ext. 104 (mdudley@frec.org) or complete and return the form below.

FREC Professional Licensure Programs *Oxford High School, January 2010*

Name: _____ Social Security Number: _____ - _____ - _____

Address: _____
 (Street) (City/Town) (State) (Zip)

Best email address to contact me: _____ Telephone: _____

Employed as a teacher by: _____ Teaching Assignment is: _____
 (Name of School District)

I have my initial license in: _____
 (Field and Grade Level)

Do you prefer to attend on Tuesdays or Thursdays? Please check one: ___ Tuesdays ___ Thursdays

Mail to: French River Education Center, Attn: Mike Fields, PO Box 476, 672 Main St., North Oxford, MA 01537 or Fax to: 508 -987-1396, attn: Mike Fields. Additional information will be sent to you.